

# Weekly Lesson Plan: Grade 10, Unit 2, Analyze & Apply

Class: 10 CP Lit

Date: 10/28-11/1/24

**Essential Question: *How does our point of view shape our view of the world?***

WEEK 1 OF 1	Day 1 (of 4)	Day 2 (of 4)	Day 3 (of 4)	Day 4 (of 4)	
Topic	How Do You See Your Self(ie)?	How Do You See Your Self(ie)?	How Do You See Your Self(ie)?	How Do You See Your Self(ie)?	
Skills	<b>Reading:</b> Identify Central Idea <b>RI.10.2</b>  <b>Reading:</b> Understand Author's Purpose and Point of View <b>RI.10.6</b>	<b>Reading:</b> Identify Central Idea <b>RI.10.2</b>  <b>Reading:</b> Understand Author's Purpose and Point of View <b>RI.10.6</b>	<b>Reading:</b> Identify Central Idea <b>RI.10.2</b>  <b>Reading:</b> Understand Author's Purpose and Point of View <b>RI.10.6</b>  <b>Writing:</b> Selfie Handbook <b>W.10.2.a, W.10.10</b>  <b>Media:</b> Selfie Time-Lapse	<b>Vocabulary:</b> Reference Materials <b>L.10.4.c</b>  <b>Grammar:</b> Colons <b>L.10.2.b</b>	

			<b>SL.10.5</b>  <b>Social &amp; Emotional Learning:</b> Deliver an Argument <b>SL.10.4</b>		
<b>Activity</b>	<ul style="list-style-type: none"> <li>• Get Ready, pp. 120–122</li> <li>• Social &amp; Emotional Learning: Responsible Decision-Making, p. 120</li> </ul>	<ul style="list-style-type: none"> <li>• Read “How Do You See Your Self(ie)?,” pp. 123–127</li> <li>• Focus on the Mentor Text, p. 123</li> <li>• Notice &amp; Note Signpost: Numbers and Stats, SE/TE p. 124</li> <li>• Notice &amp; Note Signpost: Questioning Stance, SE/TE p. 125</li> </ul>	<ul style="list-style-type: none"> <li>• Respond, pp. 128–129</li> <li>• Social &amp; Emotional Learning: Responsible Decision-Making, p. 129</li> </ul>	<ul style="list-style-type: none"> <li>• Respond, pp. 130–131</li> </ul>	
<b>Vocabulary</b>	<b>Expand Your Vocabulary,</b> p. 122 <ul style="list-style-type: none"> <li>• visceral</li> <li>• intrinsic</li> <li>• narcissism</li> <li>• cathartic</li> </ul>	<b>Vocabulary in Context,</b> <ul style="list-style-type: none"> <li>• visceral, p. 123</li> <li>• intrinsic, p. 124</li> <li>• narcissism, p. 124</li> <li>• cathartic, p. 126</li> </ul>	<b>Academic Vocabulary,</b> p. 129 <ul style="list-style-type: none"> <li>• differentiate</li> <li>• incorporate</li> <li>• mode</li> <li>• orient</li> <li>• perspective</li> </ul>	<b>Expand Your Vocabulary,</b> p. 130 <ul style="list-style-type: none"> <li>• visceral</li> <li>• intrinsic</li> <li>• narcissism</li> <li>• cathartic</li> </ul>	
<b>Differentiated Instruction</b>	<ul style="list-style-type: none"> <li>• When Students Struggle, p. 121</li> </ul>	<ul style="list-style-type: none"> <li>• When Students Struggle, pp. 123, 125</li> </ul>	<ul style="list-style-type: none"> <li>• When Students Struggle, p. 128</li> </ul>	<ul style="list-style-type: none"> <li>• Scaffolding for English Learners, pp. 130, 131</li> </ul>	